



# Northland Preparatory Academy

Northland Preparatory Academy

2290 E. Route 66, Flagstaff, AZ 86004

ARIZONA  
School Report Card  
2001-02

**Director:** Mr. Ted Briggs

**Schedule:** 7:30 AM to 4:30 PM

**Web Address:** [www.northlandprep.org](http://www.northlandprep.org)

**E-mail:** [spartans@northlandprep.org](mailto:spartans@northlandprep.org)

**Grades:** 7-12

**2001 Enrollment:** 172

**Phone:** (928) 214-8776

**Fax:** (928) 214-8778

## ✓ School Overview ✓

### Mission

Northland Preparatory Academy, offering a curriculum modeled after the International Baccalaureate program, provides a coordinated, individualized program of study that promotes academic excellence and provides educational opportunities for serious secondary students, regardless of gender, ethnic origin, economic status or academic ability. In addition, a balanced program of fine arts and athletics compliments our academic program.

### Organization and Philosophy

- w College Prep
- w Traditional
- w Departmentalized Classrooms

### School/Academic Goals

- w All students will increase their ability to use information technology in all subject areas.
- w All students will improve the quality of their writing in core curriculum areas.
- w Students will demonstrate an improved sense of personal empowerment and responsibility within the school system.
- w Stanford 9 scores will, on average, increase each year.

### Instructional Programs

- w IB Trained Faculty
- w A+ Computer Tech Class
- w Honors/Advanced Placement Classes
- w Foreign Language Required Every Year

### Enrollment

October 1, 2000 School Year Student Enrollment:	166
Accepting New Students in 2001-02 Under Open Enrollment Law <sup>1</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	172

<sup>1</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 1 Teacher(s)  
 4 Parent(s)  
 1 Community Member(s)  
 0 Student(s)

### Council Duties

w Budget  
 w Student Discipline Policies  
 w Curriculum Development  
 w Safety Issues  
 w Instructional Strategies  
 w Personnel Decisions

## ▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	21.00
Other Professional Staff	0.00	Teacher Aide	0.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	2	0	1
4 to 6 years	4	0	0	0
7 to 9 years	0	0	0	0
10 or more years	4	8	0	0

## ▽ Shared Responsibilities ▽

### School

The school has the responsibility to provide a drug-free, safe working and learning environment for students, faculty and staff. The school has the responsibility of encouraging each student to work up to his or her highest academic potential.

### Parents

Parents are responsible to see that students arrive at school in a condition in which they can learn; that they support the school's discipline code; that they bring to the director's attention any problems or concerns they have about the school or their child.

## ▽ Transportation Policy ▽

NPA does not provide transportation services to students. Parents must drive their children to school or form car pools. Public transportation is also used.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	8/27/01
<b>Average Daily Instruction Time:</b>	7 hrs. 25 min.	<b>Last Day of School:</b>	6/3/02

**Operates on Traditional Schedule**

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### Report Card Release Dates

2/1/02	3/1/02	4/1/02	5/1/02
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### Additional Calendar/Report Card Information

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## ▽ Resources Available at School Site ▽

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### Nutrition Programs

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Federal food programs available to eligible<sup>2</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>2</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

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W Computer Lab	W A+ Computer Tech Class
W Internet Access/On-line Library Access	

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### Extracurricular Activities

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W Band	W MS and AIA Varsity/Junior Varsity Sports
W Student Council	W Yearbook/Student Newspaper
W Contemporary Band	W Drama Club
W Chess Club	W Mock Trial Team

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### School/Community Resources

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W Boy/Girl Scouts	W Student Community Service Club
W Crisis Intervention	W Counseling Services

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

### 2000-01 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>w Highest Stanford 9 scores in the Flagstaff/northern Arizona area.</p> <p>w National Honor Society and National Junior Honor Society. MS and HS Student councils.</p> | <p>w Full membership of AIA as Class 1A school. Boys and girls JV and Varsity cross-country teams, Girls MS, JV and Varsity volleyball teams, Boys MS, JV, and Varsity basketball teams. Mock Trial Team.</p> <p>w Student-led Drama Club produced, directed and performed "The Importance of Being Ernest" to rave community reviews.</p> |
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### Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	91.3 %	94.8 %	93.5 %	94.2 %
<b>Transfers Out</b> <sup>3</sup>	12.5 %	16.2 %	16.0 %	20.6 %
<b>Transfers In</b> <sup>4</sup> : Within District	0.5 %	3.4 %	2.8 %	3.0 %
<b>Transfers In</b> <sup>4</sup> : Out-of-District	2.7 %	6.3 %	5.9 %	7.9 %
<b>Promotion Rate</b> <sup>5</sup>	100.0 %	98.7 %	98.1 %	94.2 %
<b>Retention Rate</b> <sup>6</sup>	0.0 %	1.3 %	1.9 %	5.4 %
<b>Dropout Rate</b> <sup>7</sup>	1.0 %			11.1 %
<b>Status Unknown</b> <sup>8</sup>	0.0 %			6.7 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>3</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

<sup>4</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

<sup>5</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>6</sup> Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

<sup>7</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

<sup>8</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Two National Merit Candidates	2001
Coconino County Spelling Bee Champion	2001
Mock Trial Team Placed 17th in State Competition	2001

## ▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2000-01

Grade 8		Number Tested <sup>1</sup>	MS	FFB	A	M	E	C
Reading	School	48	539	2%	20%	43%	33%	
	State	56652	505	23%	20%	40%	17%	
Writing	School	48	506	6%	43%	50%	0%	
	State	55212	492	17%	41%	40%	2%	
Mathematics	School	48	489	10%	58%	16%	14%	
	State	56871	454	43%	40%	12%	6%	

### Grade 10 (Class of 2003)<sup>2</sup>

Reading	School	10	538	0%	20%	70%	10%	NA
	State	49321	519	10%	22%	53%	15%	NA
Writing	School	11	509	0%	36%	64%	0%	82%
	State	51109	480	16%	49%	34%	1%	68%
Mathematics	School	**	**	**	**	**	**	NA
	State	47215	479	50%	19%	21%	10%	NA

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard
- C - Percent of students who completed AIMS requirement. There are two ways to meet the AIMS requirements for high school writing: (1) the student scores at either the "Meets the Standard" or the "Exceeds the Standard" performance level; (2) the student scores at the "Approach the Standard" performance level and obtains an average trait score of at least 4. Students who complete the requirements do not need to retest. This percentage includes students who meet the requirements either way.

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
7	Reading	--	--	52	--	52	52	100	80	53	100	78	52	88	81	53
	Language	--	--	49	--	49	52	100	81	54	100	73	54	88	81	55
	Mathematics	--	--	50	--	53	53	100	73	55	100	78	56	86	82	58
8	Reading	--	--	54	--	79	54	97	69	54	90	76	53	91	75	55
	Language	--	--	45	--	78	46	97	57	49	90	75	49	91	70	50
	Mathematics	--	--	50	--	75	52	97	63	54	93	69	56	91	71	58
9	Reading	--	--	43	--	76	44	100	64	43	90	59	43	73	78	43
	Language	--	--	37	--	68	39	100	63	39	85	48	40	73	73	41
	Mathematics	--	--	54	--	72	57	100	71	57	85	72	59	73	75	61
10	Reading	--	--	42	--	74	42	89	57	42	100	64	42	--	--	--
	Language	--	--	43	--	65	43	89	61	44	100	59	44	--	--	--
	Mathematics	--	--	46	--	63	47	89	56	49	100	71	50	--	--	--
11	Reading	--	--	46	--	**	46	80	84	44	85	77	45	--	--	--
	Language	--	--	42	--	**	43	80	73	42	85	71	44	--	--	--
	Mathematics	--	--	49	--	**	51	80	86	52	85	83	55	--	--	--

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 6-7</b>	<b>74</b>	<b>68</b>
<b>Grades 7-8</b>	<b>71</b>	<b>51</b>
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	*Less than 10 students matched	**No information available
		***Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at [www.ade.az.gov/ResearchPolicy/chapps/](http://www.ade.az.gov/ResearchPolicy/chapps/).

### School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Staff follows its own policies/procedures with regard to safety/prevention issues. Students have been advised to be safe while on and off campus. Students have been taught the Student Handbook, which addresses safe practices at school. Students are aware of the minimum/maximum consequences of Discipline Code violations. When serious discipline issues arise, swift, decisive action is taken to stop the misbehavior, while providing students with their due-process rights. Monthly emergency drills.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,793	\$383,024
Classroom Supplies	NDS	NDS
Administration	\$575	\$78,831
Support Services-Students	\$529	\$72,479
Other Support Services and Operations	\$947	\$129,874
Total Expenditures- All Categories 1999-2000	\$4,843	\$664,208

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 1999-2000 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

**Total Amount Awarded to School District/Charter Holder \$8,192.97 [\$36.02 per Student x Enrollment (ADM)].**

### Trigger Fund Usage for Classroom Enhancement \*

Increased special education teacher one additional hour per day.

\* Information is self-reported by the district and is unaudited.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	David Brumbaugh	(928) 523-7191	
<b>Transportation Policy</b>	Ted Briggs	(928) 214-8776	
<b>Community Resources</b>	Toni Petersen	(928) 214-8776	
<b>School Nutrition Programs</b>	NDS		
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Ted Briggs	(928) 214-8776	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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